

Fully funded Studentships available on new Master of Clinical Research (MClin Res) programme for Registered Nurses, Midwives and Allied Health Professionals

In March 2009 The University of Manchester School of Nursing, Midwifery and Social Work announced the launch of a new full-time and part-time Master of Research (MRes) programme for intakes of students from September 2009 with pathways in Clinical research (MClin Res) and Health and Social Care research (MRes HSC).

Following a bid to Department of Health (England), the University has been successful in securing 30 fully funded studentships over the next three years for Registered Nurses, Midwives and Allied Health Professionals to be seconded from employment to undertake the **MClin Res** programme.

These studentships, jointly funded and supported by The National Institute for Health Research (NIHR) and the Chief nursing Officer (CNO), as part of the Clinical Academic Training Pathways (CATP) initiative will be available full-time or part-time and include funding for:

- Full course fees,
- Full salary replacement costs to employers
- Some contribution to travel costs where required

Applications for the first round of funded Studentships will shortly be advertised for students to start the programme in September 2009.

In order to be considered for these funded Studentships applicants must:

- Have current UK registration as a qualified:
 - Nurse
 - Midwife
 - Allied Health Professional (excluding Psychologists; Clinical Scientists)
- Have at least one year full-time (or part-time equivalent) post qualifying experience in clinical practice
- Be currently employed in England within a clinical setting in the NHS or other Health Care organisation commissioned to provide services by the NHS
- Possess a relevant Honours degree (normally a 2:1 or above) from an approved Higher Education Institution
- Have the written support of their employer to be seconded to undertake the programme.
- Demonstrate excellent potential to contribute to the future development of high quality clinical research in the NHS after completion of the programme.

For further information on the MClin Res programme see the following page: [MClin Res](#)

To register an initial interest in the funded Studentships for 2009 entry to the MClin Res and to be notified when applications are open please send an **email** with the subject line '**NIHR funded MClin Res**' to: graduate.nursing@manchester.ac.uk or **telephone**: +44 (0)161 306 0270.

Please ensure you provide us with:

- Your full name
- Profession
- Professional qualification(s) and current area of practice
- Degree title and classification
- Current Employer name and address
- **Your contact e-mail and postal address**

The MClin Res programme will equip students with in-depth understanding and knowledge of, and excellent skills in, a range of research methods relevant to applied research in a variety of contemporary clinical practice contexts. The programme is particularly aimed at those seeking, or currently engaged in, a clinical research or clinical/academic research career. The programme provides a comprehensive education and training in research providing an excellent foundation for career development and/or a basis for students who wish to go forward to study for a PhD in the future.

The programme has a unique interdisciplinary focus, drawing on the expertise of nationally and internationally renowned lecturers and practitioners from many different fields. Though managed primarily through the School of Nursing, Midwifery and Social Work, the programme is delivered by and benefits from strong collaborations across the Faculty and NHS organisations including the School of Psychological Sciences (SPS), The Manchester Academic Health Science Centre (MAHSC- www.mahsc.ac.uk) and the Institute of Health Sciences (IHS - www.ihs.manchester.ac.uk).

The course is delivered mainly on-line but is complemented by two compulsory 5-day campus-based introductory and winter study schools. Opportunities for face-face support are also available in some modules as an alternative to on-line methods for students who are able to attend.